

Maths

This term in maths we will be investigating number and place value, fractions and decimals and data representation. Our maths lessons will include daily practice of times tables so students can become fluent in recalling number facts. Students will solve written word problems by using a range of strategies, both independently and in small groups, and explore different ways of representing information. Students will compare and order common fractions and decimals and represent them on a number line. They will begin to make connections between equivalent fractions, decimals and percentages.

HASS

This term students will explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

Students will research one recent bushfire disaster in Australia and outline the circumstances under which the fires took place. They will answer key inquiry questions, collect and record relevant geographical data and information, and present their findings to the class in the form of a Power point presentation.

Health: Child protection curriculum

Our program will include the Keeping Safe: Child Protection Curriculum. This term we will be covering Focus Area 1: The Right to be Safe. The topics include self awareness, self management, core values, courage and emotions.

PE

Students will participate in a variety of movement games that are familiar to them, applying basic rules and demonstrating fair play when playing in teams.

ROOM 7 OVERVIEW Term 1



Literacy

Room 7 literacy block will occur every morning from 9:00—10:40 and include word study, reading CAFÉ and writing activities.

Students will work in spelling groups for the first part of the morning where they will complete spelling activities followed by a weekly spelling test.

Reading CAFÉ is a literacy program designed to support the development of reading skills through the practice of various strategies. Students participate in daily activities to help them achieve an identified reading goal.

Students will express their point of view about a particular topic, and learn the structure and language features of a persuasive text.

Technologies

Students in Room 7 will establish their own design capabilities as they undertake a Personal Learning Project of their choice. They will work either individually or in small groups to plan, select resources, create, assess and modify their project.

Students will use sketches, models, drawings, diagrams and storyboards to illustrate their ideas throughout the process, and then present a final product to the class.

Specialist Subjects

Science with Mr M

This term the students will be learning about Earth & Space Science, where they will research and explore that Earth is part of a system of planets rotating around a Sun in a galaxy called The Milky Way.

The Arts with Miss Higham

In the Arts this term students will work collaboratively in groups to create their own version of a scripted drama. Props and backgrounds will need to be creat-